

1 STATE OF OKLAHOMA

2 1st Session of the 59th Legislature (2023)

3 SENATE BILL 933

By: Jett

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5
6 AS INTRODUCED

7 An Act relating to schools; amending 70 O.S. 2021,
8 Section 24-157, which relates to certain prohibited
9 training and instruction; prohibiting certain schools
10 from compelling certain personnel to adopt certain
11 concepts; modifying prohibited concepts; prohibiting
12 certain schools from compelling participation in
13 certain instruction, professional development, or
14 training; prohibiting certain school personnel from
15 engaging in certain acts; prohibiting certain school
16 personnel from compelling discussion of certain
17 issues without consent; providing certain
18 construction; prohibiting certain schools found in
19 noncompliance from receiving certain funds; providing
20 for certain relief; providing an effective date; and
21 declaring an emergency.

22 BE IT ENACTED BY THE PEOPLE OF THE STATE OF OKLAHOMA:

23 SECTION 1. AMENDATORY 70 O.S. 2021, Section 24-157, is
24 amended to read as follows:

25 Section 24-157. A. 1. No enrolled student of an institution
26 of higher education within The Oklahoma State System of Higher
27 Education shall be required to engage in any form of mandatory
28 gender or sexual diversity training or counseling; provided,
29 voluntary counseling shall not be prohibited. Any orientation or
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1 requirement that presents any form of race or sex stereotyping or a
2 bias on the basis of race or sex shall be prohibited.

3 2. Pursuant to the provisions of the Administrative Procedures
4 Act, the Oklahoma State Regents for Higher Education shall
5 promulgate rules, subject to approval by the Legislature, to
6 implement the provisions of this subsection.

7 B. The provisions of this subsection shall not prohibit the
8 teaching of concepts that align to the Oklahoma Academic Standards.

9 1. No teacher, administrator, or other employee of a school
10 district, charter school, or virtual charter school shall require or
11 make part of a course, nor shall a school district, charter school,
12 or virtual charter school compel a teacher, administrator, or other
13 employee to adopt, adhere to, or profess, the following concepts:

- 14 a. one race, ethnicity, national origin, or sex is
15 inherently superior to another race, ethnicity,
16 national origin, or sex,
17 b. an individual, by virtue of his or her race,
18 ethnicity, national origin, or sex, is inherently
19 racist, sexist, or oppressive, whether consciously or
20 unconsciously,
21 c. an individual should be discriminated against or
22 receive adverse treatment solely or partly because of
23 his or her race, ethnicity, national origin, or sex,

- 1 d. members of one race, ethnicity, national origin, or
2 sex cannot and should not attempt to treat others
3 without respect to race, ethnicity, national origin,
4 or sex,
- 5 e. an individual's moral character is necessarily
6 determined by his or her race, ethnicity, national
7 origin, or sex,
- 8 f. an individual, by virtue of his or her race,
9 ethnicity, national origin, or sex, bears
10 responsibility for actions committed in the past by
11 other members of the same race, ethnicity, national
12 origin, or sex,
- 13 g. any individual should feel discomfort, guilt, anguish,
14 or any other form of psychological distress on account
15 of his or her race, ethnicity, national origin, or
16 sex, or
- 17 h. meritocracy or traits such as a hard work ethic are
18 racist ~~or~~, sexist, oppressive, or were created by
19 members of a particular race, ethnicity, national
20 origin, or sex to oppress members of another race,
21 ethnicity, national origin, or sex.

22 2. No teacher, administrator, or other employee of a school
23 district, charter school, or virtual charter school shall be
24 compelled to participate in instruction, professional development,

1 or training on the topics outlined in paragraph 1 of this
2 subsection.

3 3. No school district, charter school, or virtual charter
4 school employee shall organize, participate in, or carry out any act
5 or communication that may violate the provisions of this subsection
6 while acting in the course of his or her official duties.

7 4. The State Board of Education shall promulgate rules, subject
8 to approval by the Legislature, to implement the provisions of this
9 subsection.

10 C. No school district, charter school, or virtual charter
11 school shall make distinctions or classifications of students based
12 on race, ethnicity, national origin, or sex.

13 D. No school district, charter school, or virtual charter
14 school shall compel a student, teacher, administrator, or other
15 school employee to discuss public policy issues of the day without
16 the consent of the student, teacher, administrator, or other school
17 employee or the written consent of the student's parent or legal
18 guardian if the student is under age eighteen (18). Provided,
19 however, that the provisions of this subsection shall not be
20 construed to prohibit students, teachers, administrators, or other
21 school employees from discussing public policy issues of the day or
22 ideas that individuals may find unwelcome, disagreeable, or
23 offensive.

1 E. Upon a finding of noncompliance with the provisions of
2 subsections B, C, or D of this section by the State Board of
3 Education, the noncompliant school district, charter school, or
4 virtual charter school shall be ineligible to receive state funding
5 for the fiscal years following the year of noncompliance.

6 F. School district, charter school, and virtual charter school
7 teachers, administrators, other school employees, and students or
8 parents or legal guardians of students under the age of eighteen
9 (18) enrolled in a school district, charter school, or virtual
10 charter school may:

11 1. Seek relief for a violation of this section through the
12 United States Department of Education Office for Civil Rights; or

13 2. Have a cause of action for injunctive relief, damages, and
14 any other relief permitted by law against the school district,
15 charter school, or virtual charter school.

16 SECTION 2. This act shall become effective July 1, 2023.

17 SECTION 3. It being immediately necessary for the preservation
18 of the public peace, health, or safety, an emergency is hereby
19 declared to exist, by reason whereof this act shall take effect and
20 be in full force from and after its passage and approval.

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